

Pacific Christian Academy

Expected Students Outcome for Grade 6

Evidence of the outcomes listed below will demonstrate the student is equipped to advance to junior high.

☐ Compare to 21 Century Skills

Initial Teaching

Reinforcement of concept or content

Mastery: Actively pursuing, taking ownership of concept or skill learned

Apply: Able to recite or illustrate in action or words

Expected Student Outcomes	Evidence By:								
Spiritual		K	1	2	3	4	5	6	
1. Find and pursue a personal relationship with Jesus Christ.	<ul style="list-style-type: none"> A written or oral testimony Life & "fruit" 	I	I	I	R	R	R	R	
2. Understand what it means to be led by the Holy Spirit.	<ul style="list-style-type: none"> Correct answers on a test Conversation Life and Fruit 	I	I	I	R	R	R	R	
3. Be confident of who he/she is in Christ.	<ul style="list-style-type: none"> Identify with Jesus 	I	I	R	R	R	M	M	
4. Articulate and defend his/her faith.	<ul style="list-style-type: none"> Complete a project — role play 	I	I	R	R	R	R	M	
5. Understand and possess Christ-like character traits. Love their neighbor as self	<ul style="list-style-type: none"> Self-reflection 	R	R	R	R	M	M	M	
6. Possess a sense of purpose, direction, and destiny; have a beginning understanding of his/her spiritual gifts, strengths and talents.	<ul style="list-style-type: none"> Spiritual gifts tests portfolio 	I	I	I	R	R	R	R	
7. Be salt and light in the world. (Matthew 5:16)	<ul style="list-style-type: none"> Participate in community outreach 	I	I	R	R	M	M	M	
8. Know the major stories and basic teachings of the Bible.	<ul style="list-style-type: none"> Correct answers on a test Write a story Tell to younger grade 	I	R	R	R	R	M	M	
9. Memorized verses/passages of God's Word.	<ul style="list-style-type: none"> Written and oral grades of verses in curriculum. 	M	M	M	M	M	A	A	
10. Demonstrates a moral compass.	<ul style="list-style-type: none"> Observation 	I	I	R	R	R	R	R	
11. Able to lead others to faith in Jesus Christ – know the steps of salvation.	<ul style="list-style-type: none"> Written and oral recitation of steps of salvation Make a booklet Role play 	I	I	R	M	M	M	M	
12. Involved in at least one area of the school life (worship, leadership, community outreach, consistently.	<ul style="list-style-type: none"> Reflection Paper 	I	I	R	R	R	R	M	

Academic								
		K	1	2	3	4	5	6
1. Articulate a strong understanding of a Biblical world view for each academic subject.	<ul style="list-style-type: none"> Correct answer on a written test 	I	I	R	R	M	M	M
2. Show proficiency in concepts taught in Math, Language Arts, Social Studies, and Science.	<ul style="list-style-type: none"> Grades of B- or higher 	R	R	R	R	R	M	M
3. Communicate effectively in both verbal and written formats.	<ul style="list-style-type: none"> Grades of C or above in writing on report card 	I	I	R	R	R	R	R
4. Understand and use Digital formats: videos, SM, PP	<ul style="list-style-type: none"> Grade examples 	NA	NA	I	I	R	R	M
5. Use technology proficiently, responsibly and effectively.	<ul style="list-style-type: none"> Use Google classroom to complete and upload assignment/ grade 5 & 6 Use of Powerpoint with graphics/ grade 4, 5, 6 	NA	NA	I	R	R	R	M
6. Demonstrate intellectual curiosity, leading to self-motivation in learning.	<ul style="list-style-type: none"> Ask questions as he/she learns Complete assignments on time Collaborative time 	I	I	R	R	R	M	M
7. Demonstrate strong research skills.	<ul style="list-style-type: none"> Uses search engines to collect information Cites resources correctly 	NA	NA	NA	I	R	R	M
8. Make wise choices in health, nutrition, and exercise.	<ul style="list-style-type: none"> Participates with intention in P.E Participates in school/other athletic teams Observe at lunch, snack 	I	I	I	R	R	R	M
9. Develop skills in the fine art(s) of his/her choice.	<ul style="list-style-type: none"> Choose from choir, band, art, dance, drama Participates in concerts, art show and drama production 	I	I	R	R	R	R	R

Citizenship								
		K	1	2	3	4	5	6
1. Demonstrate character and self-discipline throughout all areas of school life.	<ul style="list-style-type: none"> Ask questions as he/she learns Complete assignments on time 	I	I	R	R	R	R	M
2. Demonstrate organizational and problem-solving skills	<ul style="list-style-type: none"> Locker checks Folder checks Book bins/bags 	NA	I	I	R	R	M	M
3. Demonstrate conflict resolution skills: look others in the eye (aware of culture) apologize, take responsibility for actions, and forgive.	<ul style="list-style-type: none"> Project Role play See in class relationship 	I	R	R	R	R	M	M
4. Respect, and relate appropriately and with integrity, to the people	<ul style="list-style-type: none"> Restorative circle 	I	R	R	R	R	M	M

with whom they work, play, and live.								
5. Demonstrate admirable sportsmanship or teamwork.	<ul style="list-style-type: none"> • Input from coaches • Collaborative work/observations 	I	I	R	R	R	M	M
6. Exercise gifts in leadership and service, with compassion and generosity.	<ul style="list-style-type: none"> • Class performance • Observation 	I	I	R	R	R	R	R
7. Relate well with others, including those in other cultures; and honor ethnicity.	<ul style="list-style-type: none"> • Observation • Recess/lunch behavior 	I	I	R	R	M	M	M
8. Be comfortable, confident, and successful in age appropriate interactions.	<ul style="list-style-type: none"> • Put students in pre-determined situations • Role play • Collaborative group work 	I	I	R	R	M	M	M
9. Understand their civic duty/be a responsible citizen.	<ul style="list-style-type: none"> • Project • Community Outreach • Role play 	I	I	R	R	R	R	R