

STUDENT NAME: _____ DUE DATE: _____ GRADE (P/F): _____ (34 points to pass)

Vocational Project: 10th Grade Oral Presentation

Your presentation explains what kind of career you would like to pursue after school.

How does your passion relate to your career? Your God-given talents/gifts relate to your career? What kind of education will you need to pursue? Why do you think you would enjoy this career?

Research details on your career through an interview and at least 1 hour job shadow

CATEGORY	4	3	2	1	0
Interview/Job Shadow (2x points)	Completed the career professional interview page with complete sentences; attended a 1 hour job shadow	Completed the career professional interview page; attended a 1 hour job shadow	Completed the career professional interview page; went to the job site; notes are copied/pasted from interviewee	Completed the career professional interview page	Did not complete career interview
Note Cards or outline for Presentation	Notecards or outline turned in with presentation. At least 8 complete (not just a sentence or two) notecards or full page	Notecards/outline turned in with presentation. At least 6 complete notecards or 3/4 page	Notecards/outline turned in with presentation. At least 4 complete notecards or 1/2 page	Notecards/outline turned in with presentation. At least 2 complete notecards or 1/4 page	No notecards/outline
Time-Limit	Presentation is 4 minutes long.	Presentation is 3 minutes long.	Presentation is 2 minutes long.	Presentation is less than 2 minutes OR more than 5 minutes.	Presentation is less than 1 min or more than 6 min
Speaks Clearly	Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words	Speaks clearly and distinctly all (100-95%) the time, but mispronounces one- two words.	Speaks clearly and distinctly most (94-85%) of the time. Mispronounces no more than two words.	Often mumbles or cannot be understood OR mispronounces more than two words	Speech is unclear throughout the entire presentation
Content (2x points)	Shows a full understanding of the topic. Content is accurate. Information clearly relates to topic. It includes several supporting details and answers all of the guiding questions.	Shows a good understanding of the topic. Content is accurate. Information clearly relates to topic. It includes several supporting details and answers all of the guiding questions.	Shows a good understanding of parts of the topic. Content is accurate. Information clearly relates to topic. It includes supporting details and answers most of the guiding questions.	Demonstrates a basic understanding of the topic. Some content is inaccurate. Information somewhat relates to topic. It answers some of the guiding questions	Little to no understanding of topic displayed.

Posture and Eye Contact	Stands up straight, looks relaxed & confident. Establishes eye contact with everyone during the presentation and smiles. Connects with the audience.	Stands up straight and establishes eye contact with everyone in the room during the Presentation and smiles.	Sometimes stands up straight and establishes eye contact.	Limited eye contact and limited periods of positive posture	Slouches and/or does not look at people throughout the presentation.
Volume	Volume is loud enough to be heard by everyone throughout the presentation.	Volume is loud enough to be heard by everyone at least 90% of the time	Volume is loud enough to be heard by everyone at least 80% of the time.	Volume often too soft to be heard by everyone 70% of the time	Inaudible throughout most of the presentation.
Sources	All sources (information and graphics) are accurately documented in MLA format.	All sources (information and graphics) are documented, but a few are not in the desired format.	All sources (information and graphics) are documents, but most are not in the desired format	Sources listed, but none are cited using the desired format.	No citations
Mechanics	Almost no grammatical issues.	Some grammatical issues, but overall does not detract from the presentation;	Grammatical issues that detract from the presentation	Many grammatical issues, severely limiting the impact of the presentation	Severe grammatical issues preventing comprehension of the presentation
Diagrams & Illustrations	Diagrams and illustrations are incorporated into the presentation; accurate and add to the understanding of the topic	Diagrams and illustrations are accurate and add to the understanding of the presentation	Diagrams and illustrations are neat and accurate; sometimes add to the understanding	Diagrams and illustrations are not accurate OR do not add to the understanding of the presentation	No diagrams or illustrations used
Appearance (52 points total)	Business Attire. Professional looking, neat hair, clean/ironed clothing. Full Suit- including dress shoes. Looks modest	No jacket with suit. Clothing not cleaned/ironed, tennis shoes. Looks modest.	Not professional looking, but clean. Regular street clothes. Looks modest.	Regular street clothes. No attempt to dress up or forgot clothing.	Violation of the school dress code.